

CURRICULUM VITAE – SHANE (A.) SINCLAIR

May 2022

EDUCATION

2012 – CIHR Postdoctoral Fellowship, University of Manitoba, MB
2009 – Doctor of Philosophy, University of Calgary, AB

ACADEMIC APPOINTMENTS

July 2022- present Professor, Faculty of Nursing, University of Calgary
July 2022- present Adjunct Associate Professor, Cumming School of Medicine, Department of Oncology, Division of Palliative Medicine, University of Calgary
May 2018 - present Adjunct Associate Professor, Institute of Health Sciences, Catholic University of Portugal
July 2017 – June 2022 Associate Professor, Faculty of Nursing, University of Calgary
July 2017 – June 2022 Adjunct Associate Professor, Cumming School of Medicine, Department of Oncology, Division of Palliative Medicine, University of Calgary
July 2013 - June 2017 Assistant Professor & Cancer Care Research Professorship, Faculty of Nursing, University of Calgary

ACADEMIC AWARDS

2022 CIHR – Institute of Human Development, Child and Youth Health: 2nd Place National KT Video Award Competition (\$2000).
2021 CIHR – Institute of Cancer Research: CAPO Award for Research Excellence
2021 Canadian Association for Spiritual Care, Lifetime Achievement Award
2018 Palliative Medicine, Paper of the Year
2018 University of Toronto, Carmelita Lawlor Lectureship in Palliative Care Award
2018 University of Calgary, Faculty of Graduate Studies, Great Supervisor Award
2016 International Psycho-Oncology Society, Hiroomi Kawano New Investigator Award

RESEARCH & SCHOLARLY ACTIVITY

RESEARCH FUNDING (Selected Past Funding)

2020-2021	NPA: S. Sinclair Co-PAs: T. Hack, A. Roze des Ordon et al. CIHR Project Grant Bridge Funding	The Initial Development of an Evidence informed, Competency based, Accredited, Compassion Training Program—The EnACT Study	176,234
2018-2021	PI: S. Sinclair Co-Is: Schulte, F., Raffin, S., Kuhn, S., Guilcher, G., Letourneau, N., Rapoport, A., Chung, J., Fernandez, C., Rapoport, A. C-17 Round 21 Operating Fund	Conceptualizing and Operationalizing Compassion in Pediatric Oncology: The Development of a Patient, Family Member and Healthcare Provider Informed Theoretical Model	108,217
2018-2020	PI: S. Sinclair Co-Is: F. Schulte, S. Raffin-Bouchal,	Development of a Pediatric Model of Compassion	50,000

	N. Letourneau, S. Kuhn, G. Guilcher. Faculty of Nursing, Bridge Funding		
2016-2020	NPA: S. Sinclair Co-PA: T. Hack, C. MacInnis Co-Is: D. Barwich, S. Baxter, H. Chochinov, S. Cory, et al. CIHR Project Grant	Development and Validation of a Patient-reported Measure of Compassionate Care	638,356
2016-2020	NPA: T. Stelfox Co-PA: D. Heyland Co-Is: S. Sinclair , A. des Ordon, T. Sinuff, P. Allat, C. Doig, M. Eisenstat, N. Foster, et al. CIHR Team Grant	The Development and Validation of a Family-Partnered Care Pathway for Very elderly Patients Admitted to ICU	1,388,754

PUBLICATIONS

Selected PUBLICATIONS (total peer-reviewed articles=79)

Sinclair S., *Harris D., Kondejewski J., Roze des Ordon A., Jaggi P., Hack TF. (2022). Program leaders' and educators' perspectives on the factors impacting the implementation and sustainment of compassion training programs: A qualitative study. *Teaching and Learning in Medicine*. [Epub ahead of print]. <https://doi.org/10.1080/10401334.2021.2017941>. IF. 2.414.

Sinclair S., Kondejewski J., Hack TF., *Boss HCD, MacInnis CC. (2021). What is the most valid and reliable compassion measure in healthcare?: An updated comprehensive and critical review. *The Patient*. [Epub ahead of print]. <https://doi.org/10.1007/s40271-022-00571-1>. IF. 3.462.

Sinclair S., Kondejewski J., Jaggi P., Roze des Ordon AL., Kassam, A., Hayden K. Alix., *Harris D., Hack TF. (2021). What works for whom in compassion training programs offered to practicing healthcare providers: A realist review. *BMC Medical Education*. 21(1):455. <https://doi.org/10.1186/s12909-021-02863-w>. IF. 1.831.

Sinclair S., Jaggi P., Raffin Bouchal S., Kuhn S., Schulte F., Guilcher GMT., Rapoport A., Punnett A., Fernandez CV., Chung J. (2021). Implementing compassion in pediatric healthcare: A qualitative study of Canadian patients', parents', and healthcare providers' perspectives. *Journal of Pediatric Nursing*. 62:e103-e112. <https://doi.org/10.1016/j.pedn.2021.08.001>. IF. 2.145.

Sinclair S., Hack TF., MacInnis C., Jaggi P., *Boss H., McClement S., Sinnarajah A., Thompson G & The COMPASS Research Team. (2021). The development and validation of The Sinclair Compassion Questionnaire (SCQ). *BMJ Open*. 11(6):e045988. Doi: <https://dx.doi.org/10.1136/bmjopen-2020-045988>. IF. 2.496.

Sinclair S., Raffin Bouchal S., Schulte F., Guilcher GMT., Kuhn S., Rapoport A., Punnett A., Fernandez CV., Letourneau N., Chung J. (2021). Compassion in pediatric oncology: a patient, parent and healthcare provider empirical model. *Psycho-Oncology*. Doi: <https://doi.org/10.1002/pon.5737>. 30(10):1728-1738. IF. 3.455.

Sinclair S., Kondejewski J., Schulte F., Letourneau N., Kuhn S., Raffin-Bouchal S., Gulicher G., Strother D., Crysedale J. (2020). Compassion in pediatric healthcare: a scoping review. *Journal of Pediatric Nursing*. 51:57-66. Doi: <https://doi.org/10.1016/j.pedn.2019.12.009>. IF. 1.495.

Sinclair S., Kondejewski J., Jaggi P., Dennett L., Roze des Ordon AL., Hack TF. (2020). What is the state of compassion education? A systematic review of the content, methods and quality of compassion training in health care. *Academic Medicine*. 1;96(7):1057-1070. Doi: <http://doi.org/10.1097/ACM.0000000000004114>. IF. 6.89. ***Featured paper of issues editorial** doi: <http://doi.org/10.1097/ACM.0000000000004131>